TELESPA PROJECT IN MASS-MEDIA. YEAR 2019

Title: **Book “Pārdaugavas pirmsskolas laikmeta griežos” Riga 275. PII “Austrina” gives information about participation in TELESPA project on pages 191., 192.**

Channel: BOOK
Dissemination partner: Rigas275. PII "Austrina", Riga (Latvia)
Data: 09.04.2019
Link:
file://ri.riga.lv/rpiiaust/Darbinieki/ataurina/My%20Documents/2019_05_27%20GRAMATA/Pardaugavas_pirmsskolas_laikmeta_griezos_druka_lab15_03_19.pdf.6h02htq.partial

TELESPA PROJECT IN MASS-MEDIA. YEAR 2019

Title: **2nd Transnational meeting of TELESPA Project**

Channel: **PORTAL CIEB**

Dissemination partner: Instituto Politécnico de Bragança, Braganca (Portugal)

Data: May 1 -4 2019

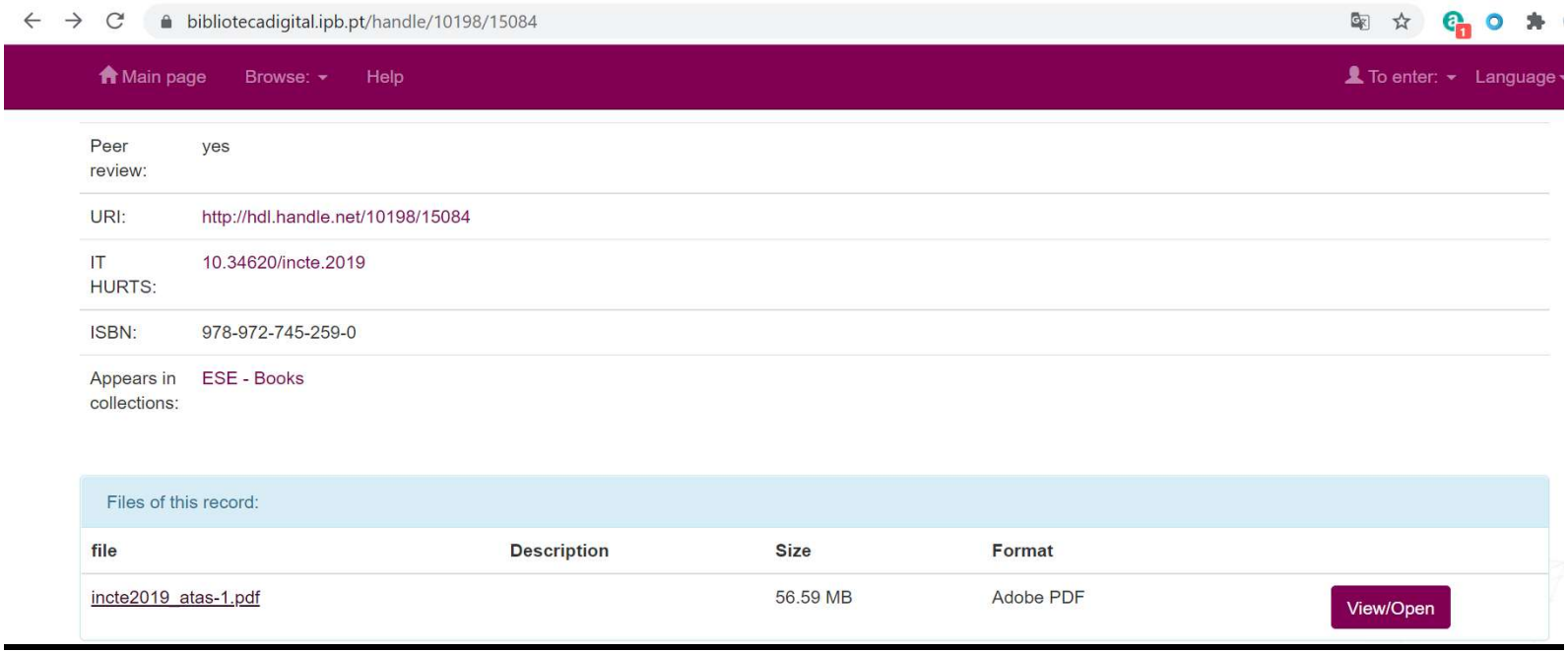
Link: https://cieb.ese.ipb.pt/contents/item/display/2652

TELESPA PROJECT IN MASS-MEDIA. YEAR 2019

Title: **Conference presentation: A multinational investigation of quality in preschools**

Channel: website of INCTE 2019 - 4th International Conference on Teacher Training

Dissemination partner: Ege University, Izmir (Turkey)
Data: May 3-4 2019
Link: https://incte.ipb.pt/#filter=conferencia.pt

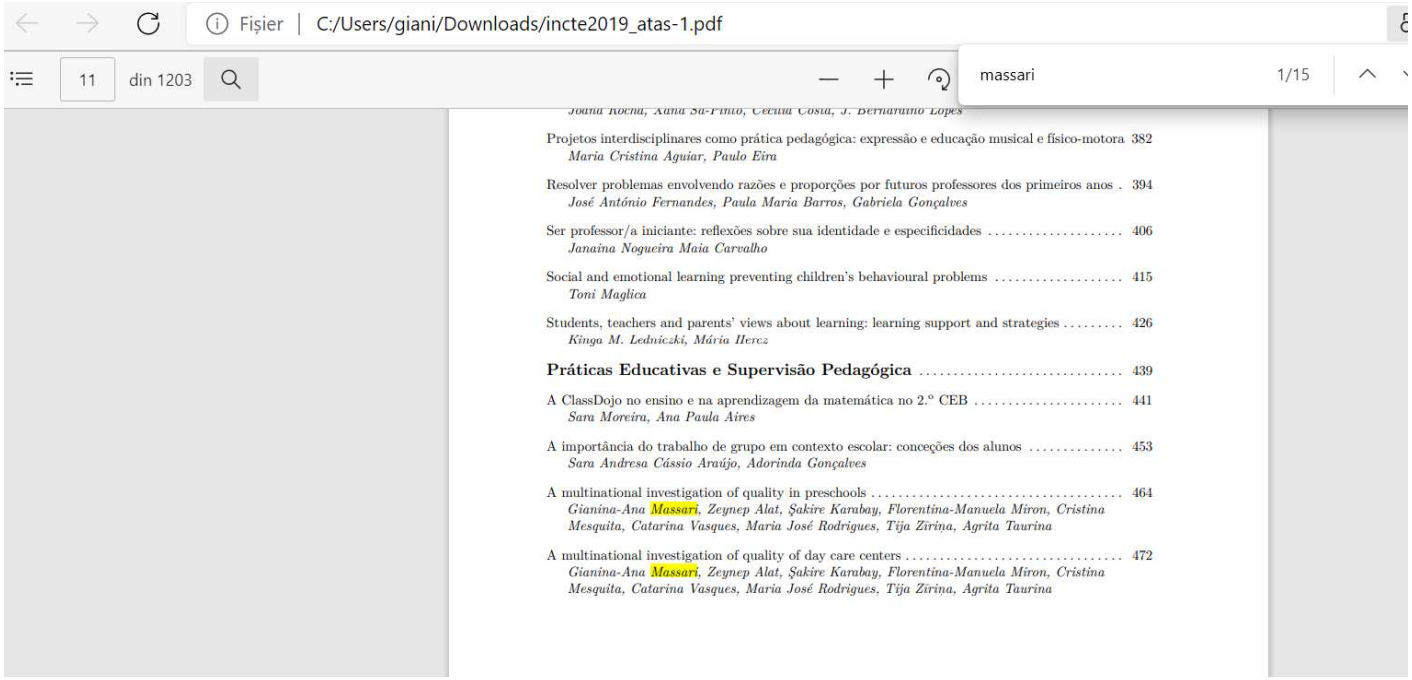


TELESPA PROJECT IN MASS-MEDIA. YEAR 2019

Title: **Conference presentation: A multinational investigation of quality in daycares**

Channel: WEBSITE of INCTE 2019 - 4th International Conference on Teacher Training

Dissemination partner: Ege University, Izmir (Turkey)
Data: May 3-4 2019
Link: https://incte.ipb.pt/#filter=conferencia.pt



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Co-funded by the Erasmus+ Programme of the European Union

UNIVERSITATEA „ALEXANDRU IOAN CUZA" din IAŞI

Teaching learning spaces competence from early childhood education
TELESPA
2018-1-RO01-KA201-049545

TELESPA PROJECT IN MASS-MEDIA. YEAR 2019

Title: **Massari, G. A., Alat, Z., Karabay, Ş., Miron, F. M., Mesquita, C., Zīriņa, T., Taurina, A. (2019). A multinational investigation of quality of day care centers.**

Channel: Proceedings of 4th International Conference on Teacher Training May 3-4 2019, Bragança Portugal

Dissemination partner: Ege University, Izmir (Turkey)

Data: May 3-4 2019

Link: http://incte.ipb.pt/

A multinational investigation of quality of day care centers

Gianina-Ana Massari[1], Zeynep Alat[2], Sakire Karabay[2], Florentina Manuela Miron[1], Cristina Mesquita[3], Catarina Vasques[3], Maria José Rodrigues[3], Tija Zirina[4], Agrita Taurina[4]
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[1] *Universitatea Alexandru Ioan Cuza Din Iasi, Romania*
[2] *Ege University, Turkey*
[3] *Research Centre in Basic Education, Instituto Politécnico de Bragança, Portugal*
[4] *Latvijas Universitate, Latvia*

Abstract

Finding a quality program for care and education of their infants and toddlers is a major concern especially for parents who are employed full time. Provision of quality 0-3 programs also plays an important role in protecting children at risk when parents lack resources for child care, and in efforts to bring preventive measures to children of families living in disadvantaged communities. Quality, accessible, and affordable early care and education for very young children cultivates their cognitive, language, social, emotional, and, if a rich nutrition and education program accompanies, their physical development. With this understanding in mind, this study was aimed to investigate the quality of infant and toddler programs in countries, including Romania, Portugal, Latvia, and Turkey. Data was collected using an observation tool, Infant/Toddler Environment Rating Scale which focuses on the dimensions of space and furnishings personal care routines, listening and talking, activities, interaction, program structure, and parents and staff. In this paper, the ongoing data collection process was described and how it would

Acknowledgments

This research is funded by 2018-1-RO01-KA201-049545 Teaching Learning Spaces Competence from Early Childhood Education TELESPA under EU Erasmus+ Programme, Strategic Partnerships for School Education.

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TELESPA PROJECT IN MASS-MEDIA. YEAR 2019

Title: **Massari, G. A., Alat, Z., Karabay, Ş., Miron, F. M., Mesquita, C., Zīriņa, T., Taurina, A. (2019). A multinational investigation of quality of preschools**

Channel: JOURNAL Proceedings of 4th International Conference on Teacher Training May 3-4 2019, Bragança Portugal

Dissemination partner: Ege University, Izmir (Turkey)

Data: May 3-4 2019

Link: http://incte.ipb.pt/

A multinational investigation of quality in preschools

Gianina-Ana Massari[1], Zeynep Alat[2], Sakire Karabay[2], Florentina Manuela Miron[1], Cristina Mesquita[3], Catarina Vasques[3], Maria José Rodrigues[3], Tija Zirina[4], Agrita Taurina[4]
gianina.massari@gmail.com, zeynep.alat@gmail.com, sakire.ocak@gmail.com, mironmanuela@yahoo.com, cmmgp@ipb.pt, catarinav@ipb.pt, mrodrigues@ipb.pt, tija.zirina@lu.lv, at11104@lu.lv

[1] *Universitatea Alexandru Ioan Cuza Din Iasi, Romania*
[2] *Ege University, Turkey*
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[4] *Latvijas Universitate, Latvia*

Abstract

Long-term benefits of early childhood education and care on children's cognitive and social-emotional development, adjustment to school and academic achievements, future careers, and adjustment in adult life, especially for those from disadvantaged communities, have been well documented by research. However, desired outcomes of early education would only come into effect provided that educational programs meet the criteria of quality. Although there are many dimensions of quality education and care, three appear to be overarching: quality of physical environments and educational activities, affordability, and accessibility. The aim of this multinational research is to explore the quality of preschool and kindergarten programs. For this purpose, Early Childhood Environment Rating Scale-Revised, which looks into seven dimensions

dyad: relationships 'that ripple in the pond'. *Early Child Development and Care, 188(2),* 88-101.

Egert, F., Fukkink, R. G., & Eckhardt, A. G. (2018). Impact of in-service professional development programs for early childhood teachers on quality ratings and child outcomes: A meta-analysis, *Review of Educational Research*, *88*(3), 401–433. https://doi.org/10.3102/0034654317751918

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Washor, E. (2003). *Innovative pedagogy and school facilities.* Minneapolis, MN: DesignShare.

Acknowledgment

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Teaching learning spaces competence from early childhood education
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2018-1-RO01-KA201-049545

TELESPA PROJECT IN MASS-MEDIA. YEAR 2019

Title: **INCTE 2019: Children's museum: an innovative approach for development nd learning space**

Channel: website of INCTE 2019 - 4th International Conference on Teacher Training

Dissemination partner: Aleexandru Ioan Cuza University of Iasi (Romania)

Data: May 3-4 2019

Link: https://incte.ipb.pt/#filter=conferencia.pt

Children's museum: an innovative approach for development and learning space

Gianina-Ana Massari[1]
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[1]*Alexandru Ioan Cuza University of Iaşi, Romania*

Abstract

The future and current teachers should have access to more tools to develop an innovative educational process in a multifunctional space for multi-group collaboration areas to achieve a variety of educational purposes, a presentation space (for graphics, art, manufacturing, biotechnology, engineering, technology, multimedia, digital arts, music and scientific laboratories), a work area for children, an extensive learning space, and art gallery. There is a more and more growing need of the educational community to create a generous space for children in order to have access to an active exploration environment and social interactions in which the child can develop personal autonomy, self-awareness, self-perception, self-image, creativity etc. Having the support of the Alexandru Ioan Cuza University of Iasi, it was proposed, as a pilot project, the establishment of a Museum for Children as an innovative approach for development and learning space, whose necessity is described through this paper. The creative galleries of interest that should be part of the Children's Museum are also detailed. The potential benefits of the Children's Museum spaces can be reflected in at least three levels: *1. child development*; *2. social context*; *3.*

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dyad: relationships 'that ripple in the pond'. *Early Child Development and Care, 188(2),* 88-101.

Egert, F., Fukkink, R. G., & Eckhardt, A. G. (2018). Impact of in-service professional development programs for early childhood teachers on quality ratings and child outcomes: A meta-analysis, *Review of Educational Research*, *88*(3), 401–433. https://doi.org/10.3102/0034654317751918

Pearlman, B. (2006). Twenty-first century learning in schools: A case study of New Technology High School in Napa, California. *New Directions for Youth Development*, *110*, 101–112. https://doi.org/10.1002/yd.170

Washor, E. (2003). *Innovative pedagogy and school facilities.* Minneapolis, MN: DesignShare.

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Title: **INCTE 2019**

Channel: CONFERENCE WEBSITE

Dissemination partner: Grădinița cu program prelungit nr. 26, Iasi (Romania

Data: 0 May 2019

TELESPA PROJECT IN MASS-MEDIA. YEAR 2019

Title: **Rīgas 275. pirmsskolas izglītības iestādei “Austriņa” - 30 gadi**

Channel: Article
Dissemination partner: Rigas275. PII "Austrina", Riga (Latvia)
Data: 16 May 2020
Link: https://izglitiba.riga.lv/lv/izglitiba?target=news_item&news_item=rigas-275-pirmsskolas-izglitibas-iestadei-austrina-30-gadi-5138

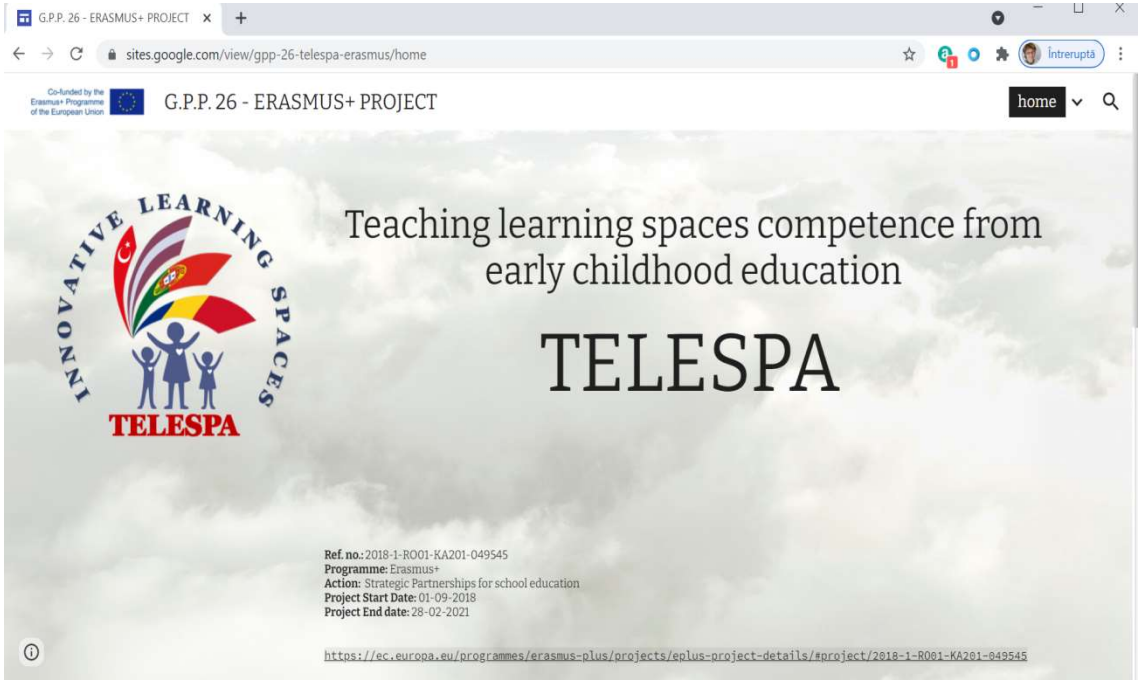
TELESPA PROJECT IN MASS-MEDIA. YEAR 2019

Title: **Web site TELESPA**

Channel: PROJECT WEBSITE

Dissemination partner: Grădinița cu program prelungit nr. 26, Iasi (Romania
Data: 10 June 2019

Link: https://sites.google.com/view/gpp-26-telespa-erasmus/home



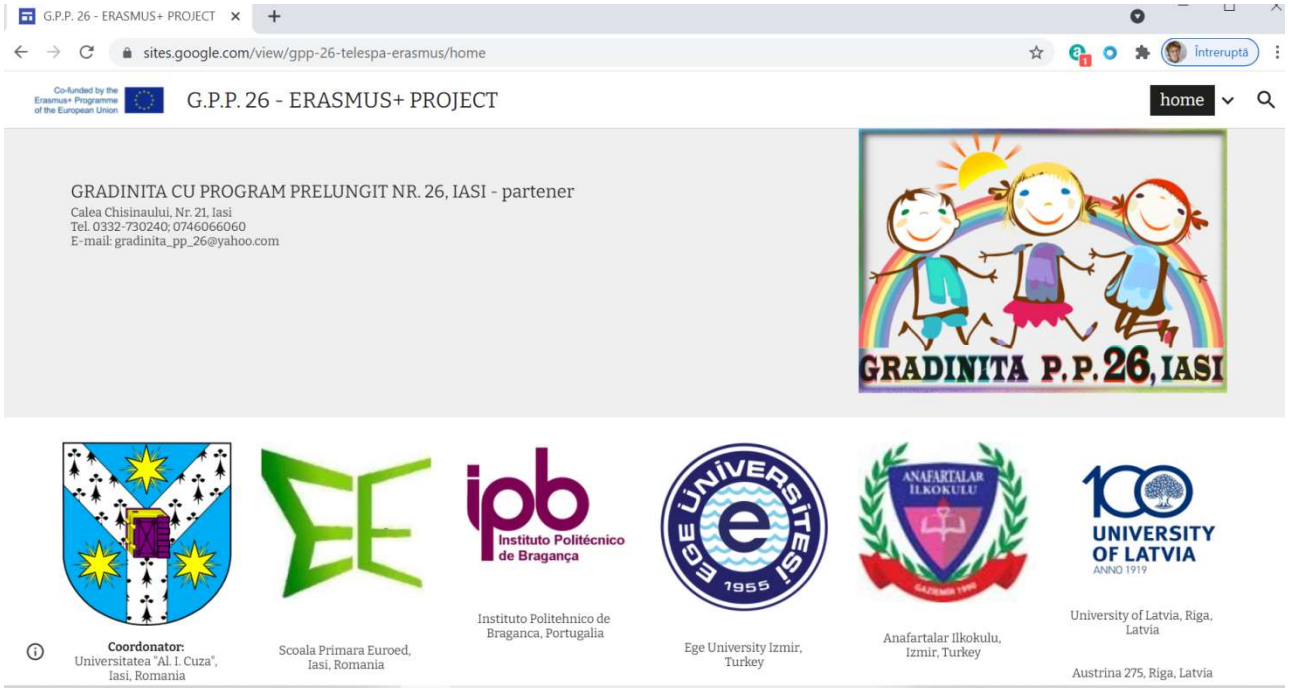
TELESPA PROJECT IN MASS-MEDIA. YEAR 2019

Title: **Dissemination announcement in social media**

Channel: FACEBOOK

Dissemination partner: Grădinița cu program prelungit nr. 26, Iasi (Romania
Data: 07 August 2019

Link: https://sites.google.com/view/gpp-26-telespa-erasmus/home



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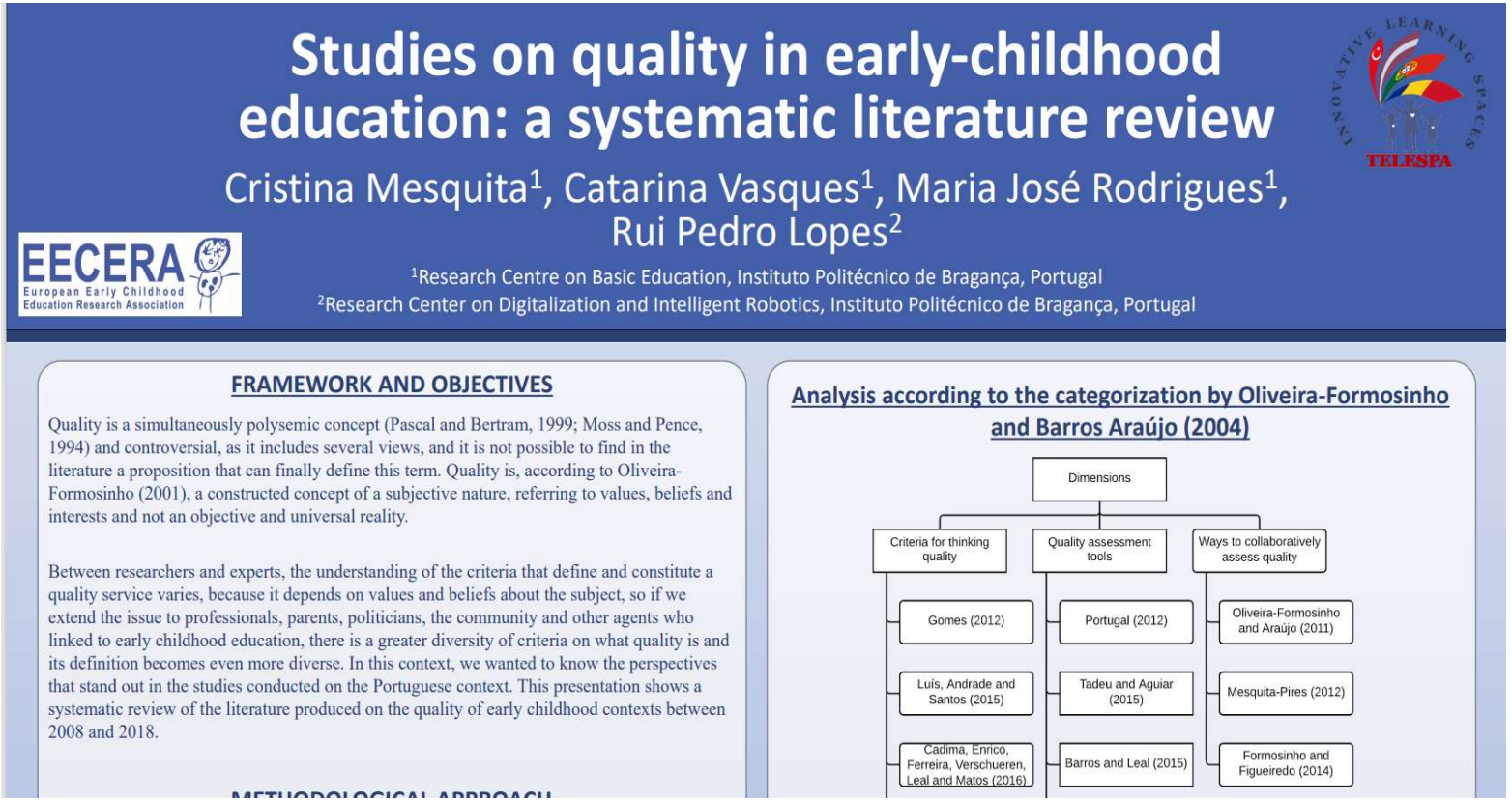
Teaching learning spaces competence from early childhood education
TELESPA
2018-1-RO01-KA201-049545

TELESPA PROJECT IN MASS-MEDIA. YEAR 2019

Title: **29th EECERA ANNUAL CONFERENCE, Thessaloniki**

Channel: CONFERENCE WEBSITE
Dissemination partner: Instituto Politécnico de Bragança, Braganca (Portugal)
Data: 20th – 23rd August 2019

Link:



TELESPA PROJECT IN MASS-MEDIA. YEAR 2019

Title: **Facebook- dissemination on-line about the Meeting**

with the representatives of the Ministry of National Education

Channel: FACEBOOK

Dissemination partner: Grădinița cu program prelungit nr. 26, Iasi (Romania)
Data: 06 October 2019

Title: **Facebook- dissemination on-line about the Meeting**

with the representatives of the Ministry of National Education

Channel: FACEBOOK

Dissemination partner: Grădinița cu program prelungit nr. 26, Iasi (Romania)
Data: 08 October 2019

TELESPA PROJECT IN MASS-MEDIA. YEAR 2019

Title: ***A multinational study on Quality of Learning Environments for Children Aged 0 to 3*** **Gianina-Ana MASSARI (Alexandru I. Cuza University of Iaşi, Romania), Florentina – Manuela MIRON (Alexandru I. Cuza University of Iaşi, Romania), Zeynep ALAT(ESE-IPB, Portugal) & Cristina MESQUITA (Ege Unverisity, Turkey).**

Channel: website of ICAPES - 8th International Conference on Applied Psychology and Educational Sciences

Dissemination partner: Aleexandru Ioan Cuza University of Iasi (Romania)

Data: 17-20 October 2019

Link: https://www.psih.uaic.ro/icapes2019/conference-programme/

TELESPA PROJECT IN MASS-MEDIA. YEAR 2019

Title: ***A Multinational Study On Quality Of Learning Environments From Early Childhood Education*** **Gianina-Ana MASSARI (Alexandru I. Cuza University of Iaşi, Romania</span), Florentina – Manuela MIRON (Alexandru I. Cuza University of Iaşi, Romania), Zeynep ALAT (ESE-IPB, Portugal) & Cristina MESQUITA (Ege Unversity, Turkey).**

Channel: website of ICAPES - 8th International Conference on Applied Psychology and Educational Sciences

Dissemination partner: Aleexandru Ioan Cuza University of Iasi (Romania)

Data: 17-20 October 2019

Link: https://www.psih.uaic.ro/icapes2019/conference-programme/

TELESPA PROJECT IN MASS-MEDIA. YEAR 2019

Title: **3rd Transnational Meeting of TELESPA Project**

Channel: WEBSITE
Dissemination partner: Alexandru Ioan Cuza University of Iasi, Romania
Data: November 2019
Link: https://www.ziarulevenimentul.ro/stiri/moldova/educatie-in-gradini-senzoriale--217472032.html

ziare.com/ziare-iasi/stiri-actualitate/educatie-in-gradini-senzoriale-7877091

Ziare.Com Actualitate Business Sport Life Show

Editeaza

Educatie in gradini senzoriale

Sursa: Evenimentul Regional al Moldovei Vineri, 15 Noiembrie 2019, ora 05:52 102 citiri

Evenimentul Regional al Moldovei

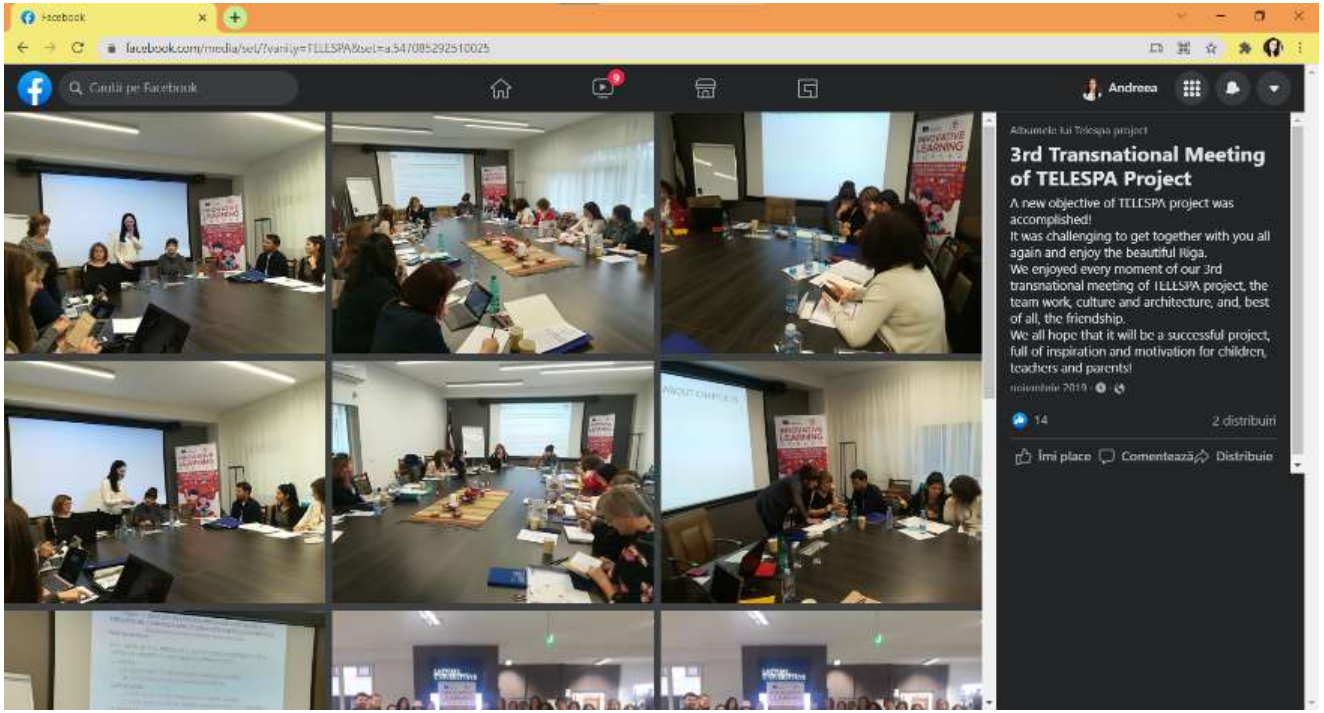
O delegatie a Universitatii "Alexandru Ioan Cuza" a participat la cea de-a treia intalnire transnationala din cadrul proiectului strategic international Teaching Learning Space Competence from Early childhood Education - TELESPA, derulata la Riga (Letonia). In acest proiect, intitutia de invatamant superior, prin Centrul de Educatie Timpurie, in calitate de institutie coordonatoare a acestui proiect Erasmus+, are ca parteneri Universitatea Braganca (Portugalia)

TELESPA PROJECT IN MASS-MEDIA. YEAR 2019

Title: **Pagină Facebook TELESPA PROJECT - 3rd Transnational Meeting of TELESPA Project**

Channel: FACEBOOK
Dissemination partner: „Alexandru Ioan Cuza" University of Iasi (Romania)
Data: 13 November 2019

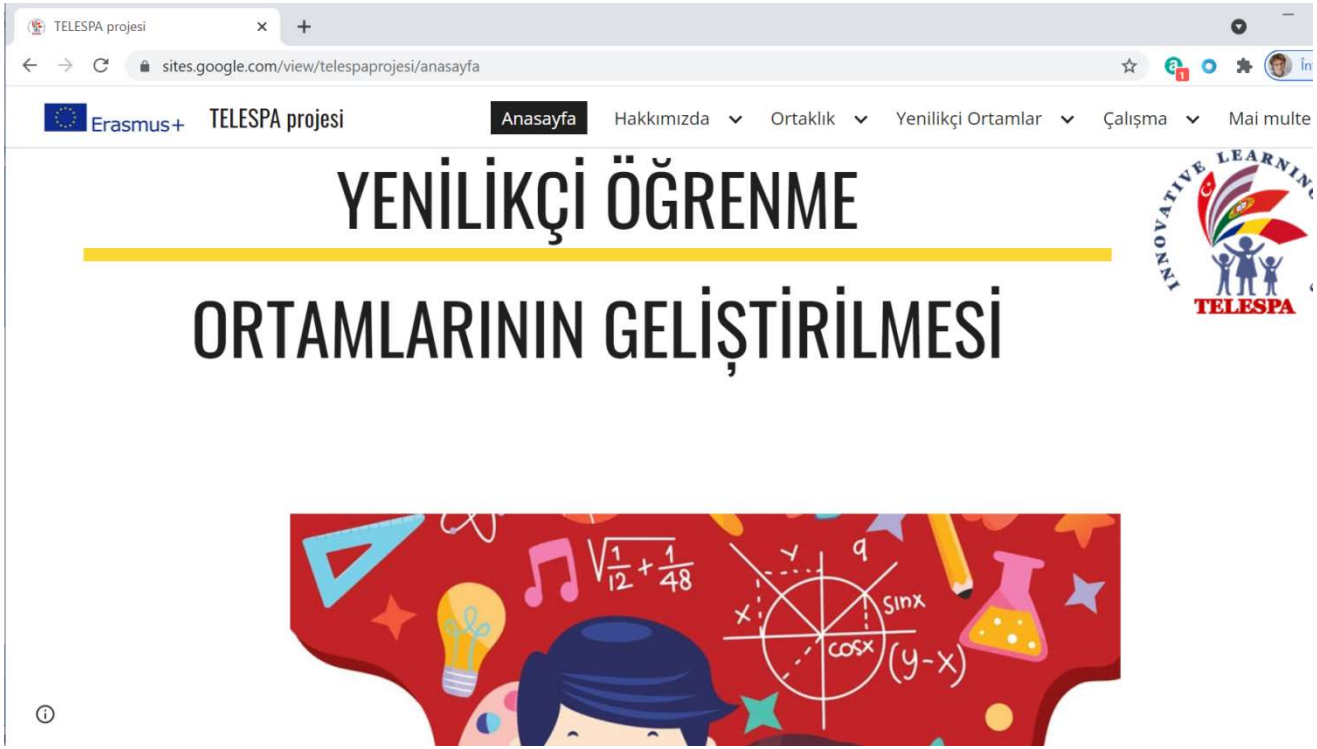
Link: https://www.facebook.com/media/set/?vanity=TELESPA&set=a.547085292510025



TELESPA PROJECT IN MASS-MEDIA. YEAR 2019

Title: **TELESPA Turkish Web Site**

Channel: WEBSITE
Dissemination partner: AnafartalarIlkokulu, Izmir (Turkey)
Data: November 2019
Link: https://sites.google.com/view/telespaprojesi/anasayfa



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UNIVERSITATEA „ALEXANDRU IOAN CUZA“ din IAŞI

Teaching learning spaces competence from early childhood education
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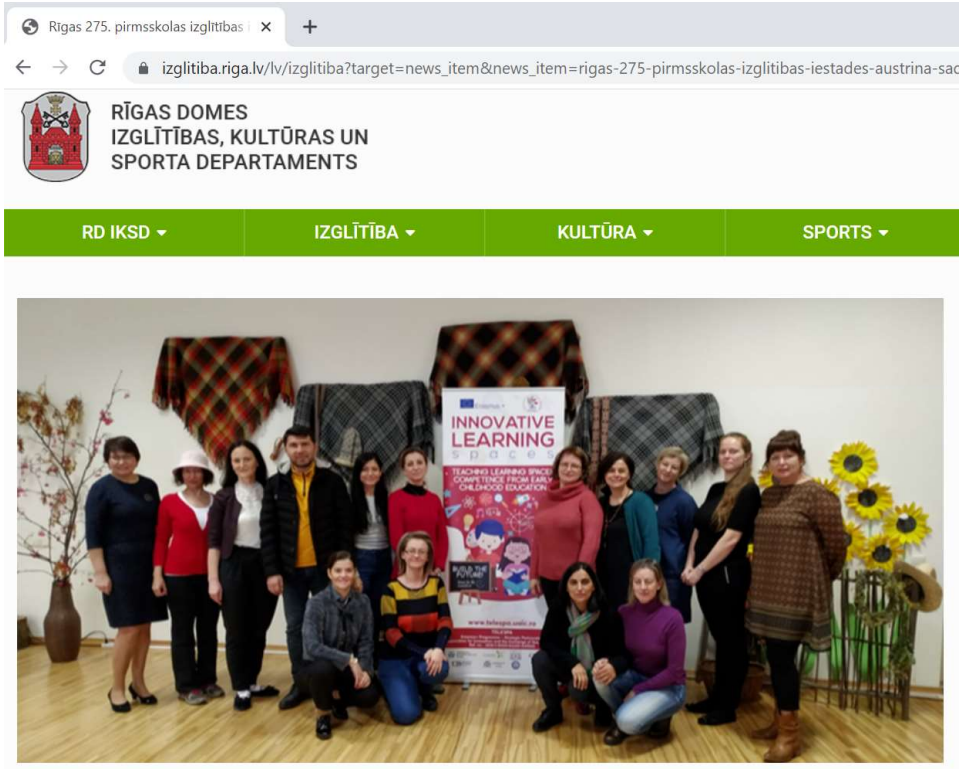
2018-1-RO01-KA201-049545

TELESPA PROJECT IN MASS-MEDIA. YEAR 2019

Title: **Rīgas 275. pirmsskolas izglītības iestādes “Austriņa” sadarbība ar Latvijas Universitāti.**

Channel: ARTICLE
Dissemination partner: Rigas275. PII "Austrina", Riga (Latvia)
Data: 18 November 2019
Link: https://izglitiba.riga.lv/lv/izglitiba?target=news_item&news_item=rigas-275-pirmsskolas-izglitibas-iestades-austrina-sadarbiba-ar-latvijas-universitati-3979